



Office of Admissions

2965 Leonard ST. NE, Grand Rapids, Michigan 49525
 Phone: 616-977-0599 · Fax: 616-285-3246 · www.puritanseminary.org

THIS PORTION TO BE COMPLETED BY APPLICANT (please type or print clearly):

Name _____
 Last First Middle/Maiden

Address _____
 Street City State Zip/Postal Code

Country _____

Phone _____ **Anticipated Program of Study** _____

Notice: Public Law 93-380, the Family Education Rights and Privacy Act of 1974 grants all students the right to inspect and review all of their official educational records. This right extends to letters of recommendation, except that a student may waive his right to inspect and review letters of recommendation by signing a waiver.

Waiver Form: I, the undersigned, hereby voluntarily waive any right or privilege provided by Public Law 93-380 to inspect or challenge the content and comments expressed in this letter of recommendation. I expect that the observations made shall remain confidential between the writer and the person or organization to whom my file may be addressed.

Date _____ **Signature** _____
 (The signing of this waiver is voluntary; i.e., it is not required as a condition for admission. It is a matter between the applicant and the person completing the recommendation.)

Academic Reference

Please note the provision of the Family Education Rights and Privacy Act of 1974 as listed above. Although the applicant may voluntarily waive the right to review this recommendation, it is hoped that a spirit of openness and candor will exist between the applicant and the recommender regarding the contents of this recommendation. The applicant has given your name as a professor acquainted with his academic work. We are primarily interested in his ability to do independent research and to present the conclusions of that research clearly and persuasively.

1. How long have you known the applicant? _____ How well? Very Well Rather Well Casually Not Well

2. In how many of your courses has the applicant enrolled? _____ Graduate or Undergraduate?

3. Among upper-division college students or seminarians, the applicant's ability rates in the:
Top 10% Top 25% Top 50% Bottom 50%

4. How would you assess the applicant's abilities in the following areas?

	NOT OBSERVED	WEAK	FAIR	GOOD	OUTSTANDING
Spiritual Maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional Stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diligence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quality of work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please mail this form directly to the applicant in a sealed envelope (provided). Thank you for your help.